

# lagrp11

English (Australia)

## Groupings



The **Grouping Tool** is different to other activities in that its role is to modify the behaviour of other tools rather than conduct a learner activity in its own right.

The addition of a Grouping Tool to a sequence allows other activities to run in *small group mode*, rather than as a *whole class activity*.

The Grouping Tool has no properties page of its own, and is configured by using the Properties Inspector.

There are three types of groups:

- Number of groups; learners are distributed into a specific number of groups.
- Number of learners; groups are created to facilitate a particular number of learners in each group.
- Chosen groups; groups are defined in Monitoring view once the sequence has started.



### Grouping Sequence Errors

A common mistake is to set an activity to use a Grouping Tool *before* the Grouping Tool has occurred in the sequence.

If you do this, it will result in an error when you try and run your sequence. Make sure that no activities in your sequence use a Grouping Tool *before* the Tool appears in the sequence.

Click [here](#) to view an animation on using **Grouping objects in LAMS sequences**. The technique for creating and applying a Grouping to another activity described in this animation is the same process as for all other activities, not just **Chat**.

## Grouping in the Authoring Environment

This [animation](#) shows how to use Grouping Activities in a LAMS sequence.

Grouping activities are placed by selecting the Grouping icon from the grouping from the Sequence Management at the top of the environment, then placing the Grouping Object on the Authoring space. Unlike other activities, double-clicking the Grouping activity on the authoring space will not open a new Properties Window, but will instead open the [Properties Inspector](#), which is where all settings for a grouping object are changed.

The name of the grouping can be specified by "Title" - this is the text that will be shown in the "Grouping" drop-down menu in all other tools. It is possible to have more than one Grouping per sequence, and to have different activity tools use different Groupings. **It is useful to give your groupings descriptive titles in this circumstance, as this makes choosing the correct style of grouping from the Properties for an activity easier.**

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### Grouping can be set in a variety of ways to suit the classroom environment.

In Random mode, the author can either choose to set the number of total groups needed, or the number of learners to be within each group. In either of these circumstances, the learners will be randomly allocated to their groups within the sequence, and they will stay within these groups for any of the activities that are assigned to that particular Grouping activity.

Grouping can also be set to Chosen mode by selecting "Chosen" from the drop down menu of "Grouping type". In Chosen mode, Learners must be assigned to groups through the Monitoring environment. The Learners can then be allocated to groups in the Monitor window by clicking on the "Go" button next to "Choose grouping" under the heading "Required Tasks" on the [Lesson tab](#).

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## Grouping in the Monitoring Environment

In the monitoring environment, when the Grouping Activity is opened, from either the [Sequence tab](#) or the [Learners tab](#), a new window opens displaying the group names and the Learners assigned to those groups.

## Creating Custom Groups

**Grouping**

**Maximum number of groups: 4**

**General Instructions:** Place the lesson participants in their groups. Initially you can add and remove users, but once the grouping is used (that is, a participant starts an activity that uses the grouping) you will not be able to remove users from groups. If you try to remove someone from a group and they will not remove check their progress - if they start using the group click you are on the screen you will not get any screen but you will not be able to remove them from their group. You will still be able to add users to groups.

To create a group, type a group name and click **Add Group**. If email is required, select a group, then select students from Column 2 and click **Add selected to group**. Select students in Column 2 and click **Remove selected members** from group to remove them from the group membership. The changes are saved when you click any of the buttons.

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**w of the Grouping Selection screen in Monitor.**

If a sequence author has specified that a Grouping activity should be chosen in the monitoring environment, the Monitor will see that a grouping selection must be made in the *Required Tasks* section of the *Lessons* tab. Alternatively, if custom grouping has been selected, the Grouping Icon on the *Sequence* tab can be double-clicked to open the same screen.

**Instructions for Selecting Groups:** Place the lesson participants in their groups. Initially Learners can be added and removed from groups, but once the grouping activity is activated (that is, a learner starts an activity that uses the grouping) the groups cannot be changed. To create a new group, the monitor should type in group name and click *Add Group*. This should be repeated as often as required. To add Learners to a group, the Monitor selects them from the list of students in the second column and then clicks *Add Selected to Groups*.

**Custom Groupings Using Integrations**

When running a LAMS-Only environment (i.e. not using an [LMS integration](#), LAMS will display all of the learners who have access to the sequence in the Grouping page. This allows sequence monitors to create and assign groups *before* beginning the sequence.

However, when LAMS is integrated with another LMS, such as Moodle or Sakai, the Custom Grouping screen will only display the names of the Learners who have opened the LAMS sequence from the integrated LMS. In practice, this means that **monitors are unable to create and assign groups to Learners using an integration before the Learners begin the sequence**. The Learners using the Integration module must access the sequence from the link in the integration so their information is added to LAMS.

For more information, view [this](#) discussion on the LAMS Community.