Who Is Using LAMS?

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We've got hundreds of LAMS downloads a day. But since we don't require any registration, we don't really know who is using LAMS unless they voluntarily let us know.

The organizations listed have decided to tell us they use LAMS.

If you are using LAMS and want to tell us about it, there's an automatic registration button in your sysadmin menu!

- In Australia
  - Asthma Foundation of Queensland
  - Australian National University
  - Cardijn College
  - Edith Cowan University
  - Independent Schools pilot - NSW
  - Jigsaw Research
  - Lutheran Schools QLD
  - Macquarie University ICT Centre pilot
  - Macquarie University LAMS@MQ
    - Case Study 1: Introducing LAMS to Indigenous Learners
    - Case Study 2: Student Authoring in LAMS and Assessment of Chat Sessions
    - Case Study 3: Using LAMS in Teacher Training
  - National Prescription Service
  - Northern Territory Department of Employment Education and Training
  - NSW Dept of Education & Training pilot
    - Case Study: Using LAMS with Young Learners (K-6), Glenorie Primary School
  - NSW Dept of Education & Training - Rural and Distance Education
  - Pedare Christian College
  - SA Dept of Education
  - St Augustine's College
  - Tasmanian Department of Education
  - University of Adelaide
  - University of Canberra
  - University of Sydney
  - University of Western Sydney
  - Weerona College, Bendigo, Victoria

- In Belgium

- In Canada

- In Chile

- In China

- In Croatia

- In Cyprus

- In Croatia

- In Hong Kong

- In India

- In Italy

- In Japan

- In Jordan

- In Malaysia

- In Mexico

- In Norway

- In Russia

- In Serbia

- In Singapore

- In Slovenia

- In South Africa

- In South Korea

- In Spain

- In Taiwan

- In Thailand

- In New Zealand

- In Poland

- In Portugal

- In the United Kingdom

- In the United States
• Arteveldehogeschool

In Brazil
• Grupo Ponte Irmão
• Falck Nutec Treinamento E-learning
• Origami Editora

In Canada
• Mastery.Org eLearning Site

In Chile
• Learning Technologies Research Group GITA Universidad Austral de Chile
• Escuela Universitaria de Educación Virtual Universidad de Tarapacá de Arica, Chile
• Pontificia Universidad Católica de Chile

In China
• Huazhong Normal University
• South China Normal University
• Shaanxi Normal University (SNNU)

In Croatia
• University of Zagreb, Faculty Of Mechanical Engineering And Naval Architecture (FAMENA) as part of European Union EUREKA Project E!3118

In Cyprus
• Cyprus College as part of European Union EUREKA Project E!3118
• University of Nicosia Department of Applied Linguistics and TESOL

In Greece
• Laboratory of Educational Technology and Educational Methodology
  Hellenic Open University, Greece
• Technological Educational Institute of Lamia

In Hong Kong
• Chinese University of Hong Kong

In India
• VanSight-Online Training Academy

In Italy
• Aulavirtuale
• Università della Calabria

In Japan
• Aizu University
• e-Learning Service Limited Partnership Company

In Jordan
• Kings Academy Language Labs
• Al-zaytoonah University

In Malaysia
• Universiti Malaysia Sarawak

In Mexico
• Instituto Latinoamericano de la Comunicacion Educativa
• Universidad Autónoma del Estado de Morelos

In Norway
- Norwegian Digital Learning Arena

In Russia
- Scientific Experimental Institute of complex safety systems

In Serbia
- Belgrade University as part of European Union EUREKA Project E!3118

In Singapore
- National University of Singapore
- Singapore Polytechnic
- Nanyang Technological University (NTU)
  - LAMS-Blackboard Building Block
- Institute for Adult Learning

In Slovenia
- ?olski center Velenje

In South Africa
- University of Cape Town Integrated with Sakai
- University of the Free State
- Cape Peninsula University of Technology
- Kusasa project The Shuttleworth Foundation

In South Korea
- Hanyang University
- Kyungpook National University
- Korean Moodle User Group

In Spain
- Universidad de Cádiz LAMS en UCA
- Centro Nacional de Información y Comunicación Educativa
- Universidad de Sevilla
- Universitat Pompeu Fabra
- Universidad de Cantabria

In Taiwan
- National Cheng Kung University
- National Taipei University of Technology
- National Chung Cheng University

In Thailand
- Chiang Mai University ITSC CMU
- Prince of Songkla University, Mechanical Engineering

In New Zealand
- Ministry of Education
  - supporting over 30 schools
  - with polytechnics and universities
  - Integration with Moodle
  - Maori translation
- National Library of New Zealand
- University of Auckland

In Poland
- Uniwersytet Szczeciński

In Portugal
- Instituto Superior de Contabilidade e Administração do Instituto Politécnico do Porto
- Faculdade de Engenharia da Universidade do Porto
- Universidade da Beira Interior
In the United Kingdom

- UK Department for Education & Skills with UK Specialist Schools Trust
  - LAMS and the e-Learning Perspective on the DfES 5 Year Strategy
  - Case Study: Geography Kemnal Technology College
  - supporting over 40 schools
- Joint Information Systems Committee (JISC)
  - supporting 15 Further Education
  - 16 Higher Education institutions
  - development work
  - JISC Evaluation of LAMS
  - JISC E-learning and Pedagogy: LAMS Evaluation Workshop
  - JISC E-learning Focus: Effective Learning Design using LAMS - A report from the JISC LAMS evaluation workshop
- CETIS
  - CETIS: Learning Design Inspiration
- BECTA
  - CRIPSAT - BECTA Review of LAMS
- Oxford University
  - Implementing LAMS to Improve Teaching and Learning University of Oxford
  - Tool Interoperability Project
  - Oxford Internet Institute: Innovative Pathways to the Next Level of E-learning
- Cambridge University
- University of Sheffield
- University of Sussex
- University of Glasgow
- University of Liverpool
- BTC Group Ltd
  - Case study: Using LAMS to Teach Bioinformatics
- Swansea College, Wales

In the United States

- Judicial Council of California
- My Homework Channel
- University of Mary Washington
- Simsar aviation services
- Synergy Education, Inc.

Are you using LAMS? Let us know!